

The lifelong benefits are clear

Our students are well-prepared for adult life. A national study of Steiner education alumni found:

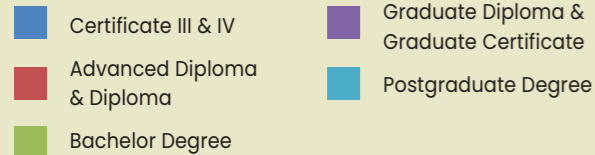
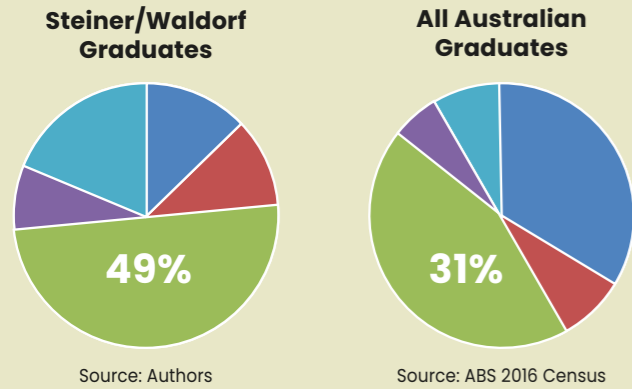
94% would recommend a Steiner education

89% agree that 'what I learnt' is highly appropriate to later life'

95% agree that 'attending a Steiner school has been an asset in my life'

Comparison of tertiary qualifications

Studies comparing the educational and professional choices of Steiner Education alumni with all Australian graduates found nearly half (49%) of the Steiner Waldorf graduate sample holds a Bachelor's degree, compared to 31% nationally.



Beautiful facilities in a natural setting

The school grounds and modern facilities provide a calming and welcoming learning environment including:

- new Science, Technology & Design Resource Centre
- laboratory, art, library and multimedia resources
- extensive, natural outdoor learning and imaginative play spaces
- basketball court, cricket/soccer ovals
- food and wildlife gardens and wetlands
- Multi-Purpose Hall for assemblies and performances

Book a tour

Find out more and see our school in action
11 Rilens Roads Muckleford, (via Castlemaine)

Phone: (61+) 03 5479 2000

Email: enquiries@cask.vic.edu.au

Enrolments: traceyr@cask.vic.edu.au

www.cask.vic.edu.au



Castlemaine Steiner School & Kindergarten

EDUCATING
early years
primary years
secondary years

A human approach to teaching and learning

At Castlemaine Steiner School, your child will achieve so much more than the academic skills necessary to succeed in higher education and a vocational career.

We work to help each child to develop their unique abilities, with the skills and understanding to step into their purpose and potential. Our teaching methods, curriculum and beautiful learning environment are all designed to meet children at their specific stages of development.

Critical and creative thinking, social skills development and problem solving help our students find their positive sense of purpose in life.

Our peaceful, natural environment allows children to participate in safe exploration and deep learning.

We cultivate an attitude of respect, responsibility and gratitude towards each other and the environment.

Children learn physically, emotionally and academically through structured daily activities, delivered through a rich, creative and imaginative curriculum, which inspires a genuine love for learning.

Our students leave us with a healthy passion and perseverance for facing life's challenges, knowing who they are and how they can live positively in a changing world.

This truly is an education for the future.

Nerrida Johnson
School Principal



A team of qualified, skilled and experienced teachers

In addition to the training and experience in the Steiner approach to education, all of our teachers hold nationally accredited tertiary and teaching qualifications under the Australian Qualifications Framework (AQF).

Community contribution and engagement

Families are a vital pillar and contribute to the cultural strength of our school. We encourage participation in:

- Community Group (parents and carers)
- music soirees and concerts
- class meetings and activities
- assemblies and seasonal festivals to celebrate our children's work and showcase our school to the wider community
- fundraising for the school and broader community.

A rich broadly based curriculum

The Steiner approach meets and exceeds all requirements of the Australian curriculum which is provided through:

- artistic, practical and academic teaching and learning activities
- focused numeracy and literacy skills development
- active participation in various fields of human endeavour in science, the arts and environment
- developing social-emotional competencies using structured activities, discussion, circle time, and story-telling
- cultivating a deeper understanding and creative expression of the subject matter through painting, craft, music, movement and other artistic pursuits
- a rich outdoor education program which builds deep connection to the natural world, and which includes age-appropriate camps, excursions and outdoor experiences



From early childhood to VCE and VCAL

An interdisciplinary and culturally rich approach to teaching and learning recognises three vital stages of childhood development:

Early years 0-7 when children are naturally driven to learn through imitation and play; engaging in meaningful tasks, simple routines and imaginative play to develop their physical, cognitive, and social-emotional skills.

Primary years 7-14 when children's love of learning is nurtured and curiosity inspired through engaging stories of trial and triumph and deep and rich learning experiences that follow major epochs of history

Years 14 to 21 years when students use their growing intellect, ideas and beliefs, to think abstractly and to critically evaluate the world around them and make sense of their lives.

Students can continue their Steiner education via the Steiner stream in Years 9 & 10 at Castlemaine Secondary College (CSC), with students seamlessly moving into the VCE or VCAL pathway options in Years 11 and 12.