



Distance Education Program

In light of the School's announcement that Friday 20th March will be the last day of classes for Term One, Teachers have begun to collate learning materials for your child(ren). **These will be available for collection from the Multi-Purpose Room this Friday from 9.00am – 3.30pm.**

We announced that we are starting the Term 1 holidays early, and so there is flexibility in how the children interact with learning materials, while they are at home. If you are unable to visit the School this Friday, please inform the Office or ask another person in your community to pick up your child's work for you.

Please remember that this is an interim measure for next week. There is a possibility that classes may not recommence at the very start of Term 2 and so we are planning for a range of possible future scenarios, including providing a structured and systematic distance education program.

We would like to clarify that **Distance learning/education** is not the same as **Home-schooling**.

Distance learning/education: refers to the School delivering a learning and assessment program for implementation by hard copy, mail, email, telephone and/or other electronic means

Home-schooling: refers to a parent/carer taking full responsibility for the education of the child or children, primarily in the child's home. This includes parents developing curriculum materials and assessment tasks that enable students to meet intended outcomes, which are then formally reported against. To be home-schooled, a child must be registered by the Victorian Registration and Qualifications Authority (VRQA).

CSSK staff will be meeting next week to consider certain questions:

An overarching question –

How do we maintain continuity of a Steiner Education in an equitable and humanised way?

How might we provide some daily structure to students in the short-term vs medium term?

What do we think distance learning of Steiner Education might look like in the long term (longer than two months absence from the classroom)?

What return-to-the-classroom strategies might we have to consider for those who have been isolated from School?

What are other Steiner Schools doing?

It is evident that schools are considering a range of options for how they might facilitate continuity of learning. Some of the larger K-12 Steiner/Waldorf schools in Australia such as Samford Valley and Glenaeon Schools have very well established learning management systems – they are currently

upscaling the use of these digital platforms. CSSK is collaborating closely with Steiner Education Australia to share ideas and resources regarding the delivery of Steiner Education programs at home.

As part of our commitment to maintain a transparent and collaborative approach we ask families to think about what support you require from the school as part of a continuity of learning program?

We have set up a school email: distancelearning@cssk.vic.edu.au

We encourage families to email their thoughts, requests and/or expectations to this address.

CSSK will take into consideration all views in developing an approach to deliver a Steiner Education under these unusual circumstances.

Warm regards,

A handwritten signature in black ink, appearing to read 'Danilo Paglialonga', with a small flourish at the end.

Danilo Paglialonga
Acting Principal