CHILDREN’S RIGHTS – What do they mean in everyday practice?

An image of the child as a subject of rights and responsibilities, who has agency and competence, and the capacity to contribute as well as connect is increasingly shared by teachers and educators. This child has a voice, and challenges our understandings of our own roles as educators. What might our services, our spaces, routines and programs look like when we listen to this child?

This workshop will explore how an understanding of the United Nations Convention on the Rights of the Child can guide our work in this area. How can we create flexible, responsive environments? How can we make the most from the multi-age grouping opportunities across the day? How might we create spaces where choices go beyond self-selection of activities, towards self-determination?

THURS 11TH FEBRUARY, 2016
Queen Victoria Women’s Centre
Ground Floor, 210 Lonsdale St Melbourne
Time: 9.30am – 3.30pm
(Arrival tea & coffee, lunch & refreshments will be provided)
Cost: $250 (CCC Members)
$300 (Non CCC Members)

Session outcomes:
Understand the United Nations Convention on the Rights of the Child in the context of early and middle childhood services

Unpack the practical application of children’s rights named in the Convention

Reimagine learning environments, curriculum and practice to support a strong children’s rights framework to all aspects of working with children

Please click here to register via Eventbrite

Your CCC facilitator will be Stephen Gallen.

Stephen has over 20 years’ experience in the early childhood field, across all service types, including preschool and primary teaching, long day care, family day care and OSHC. He has worked with a focus on pioneering and developing emergent curriculum and Reggio Emilia inspired programs in Brisbane. He has been delivering professional development in the field for over a decade, which has included work for the Workforce Council (the Qld PSC), Gowrie (Qld), TAFEs and QUT. He is interested in how educators, teachers and children find meaning in their work together.

For more information about the event or for registration enquiries, please contact:
Community Child Care Association
Phone: (03) 9486 3455, or
Email: pcannata@cccinc.org.au

Should you wish to become a CCC member and be entitled to the many member benefits, please click here to access our membership form.
For more information about the event or for registration inquiries, please contact:

Cat Kimber
Community Child Care Association
Phone: (03) 9486 3455
Email: ckimber@cccinc.org.au

Pina Cannata
Community Child Care Association
Phone: (03) 9486 3455
Email: pcannata@cccinc.org.au

**The aim of this workshop is to:**

- Assist participants to feel confident in facilitating musical experiences that are developmentally appropriate and fun for all without having to resort to playing a CD
- Look at the value of music and movement for every child’s development
- Explore how music and movement fits into the Practice Principals of the EYLF and supports the child’s sense of Belonging, Being and Becoming.
- Leave with practical ideas for easy props to make to support music, along with program techniques to encourage smooth transitions within the flow of the day.
- Assist you with learning new songs as well as consolidating familiar ones.

**TUESDAY 16 FEBRUARY, 2016**

**MUSIC AND MOVEMENT IN EVERY DAY PRACTICE**

We will not be auditioning for “The Voice” or “Australian Idol”, so come along and see how music and movement can make your programme with the children run smoothly and be a practical part of each day!

Presented by: Jo Morel

YMCA Point Cook
63-65 Tom Roberts Pde, Point Cook
(Located on the campus of Point Cook P - 9 College)
**Time:** 9.30am – 12.30pm (Morning tea provided)

**Cost:** $160 (CCC Members), $210 (Non CCC Members)

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Community Child Care Association
Phone: (03) 9486 3455
Email: ckimber@cccinc.org.au

Pina Cannata
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Jo Morel has worked in the Early Childhood sector for over 25 years both in Long Day Care and Preschool settings. Jo has worked at TAFE teaching in the Diploma course for children’s services and her preschool achieved an Excellence level from ACECQA under her leadership as Preschool Director. Jo has spoken overseas and in Canberra on Early childhood programs and child development.
Understanding the differences between allergies & intolerances

In line with Element 2.2.1 of the National Quality Standard this workshop will assist services to better understand food allergies and intolerances and give participants the confidence to manage food allergies within the service.

By the end of this workshop participants should be able to list the common allergies and intolerances in Australia and have the skills to manage a menu that is suitable for children with an allergy or intolerance. Participants should also be aware of key food safety issues relevant to managing food allergies and intolerances and know where to go to seek credible information on allergies and intolerances, if required.

Understanding & advocating for children’s health

Advocating for children’s health through pleasurable food education and the influence we have as food providers which link to health, cultural identity and connection to the planet.

We will collaborate with professional conversations that link and explore community engagement and children’s knowledge to begin a development or review a healthy eating policy. This policy will provide staff, educators, parents and families consistent information about the service’s goals and practices around nutrition and healthy eating for children.
GUIDING CHILDREN’S BEHAVIOUR

Perhaps one of our greatest challenges as Early Childhood Educators is how we respond to children’s behaviours. Using the strength based approach, this session facilitates the opportunity for participants to share their experiences, collaborate with peers for strategies, and plan some actions going forward.

With a skilled and passionate facilitator, participants will explore the factors that contribute to children’s behaviours, reflect on the current environments and practices used and how these could be adapted or strengthened.

FRI 26 FEBRUARY, 2016
Queen Victoria Women’s Centre
Ground Floor, 210 Lonsdale Street Melbourne
Time: 9.30am – 3.30pm
(Arrival tea, coffee, working lunch & afternoon tea will be provided)
Cost: $250 (CCC Members)
$300 (Non CCC Members)
Please click here to register via Eventbrite

Nicola Sutherland
The CCC Learning Facilitator will be Nicola Sutherland. Nicola has worked in the early childhood sector for over twenty years, which includes experience in In home care, OSHC, Teacher’s aide, LDC, FDC, TAFE and University Lecturer and Primary School Teacher. She is passionate about quality practices and care for babies, children and young people – and is equally passionate about supporting and guiding educators.

Currently Nicola spends her week lecturing at Deakin University and Holmesglen Institute, primary school teaching in the Dandenong Ranges and volunteering as an early childhood educator at community based centres in Melbourne … all while she juggles a busy family life and a collection of family pets.

Session outcomes
- Identify purpose and intent of children’s behaviours
- Explore holistic strategies and practices to support children
- Understand the importance of collaborative partnerships to support children
- Make connections to the NQF and the frameworks that inform practices
- Develop individual / service reflective tools

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CCC together with Jobs Australia invites you to explore how to;
Manage People, Manage Performance & Have Courageous Conversations

This workshop looks at two critical challenges that managers and leaders must deal with on a regular basis; effective people and performance management and the tools to assist in having Courageous Conversations, which naturally flow from Performance Management.

Performance management is a shared process that is optimized when there is continuous communication between employees and their supervisors about work expectations, goals and performance. These conversations are essential to building successful teams.

The second part of this workshop titled Courageous Conversations explains to managers/leaders that conversations are a critical part of the overall Performance Management process, whilst acknowledging that they can sometimes be the most difficult part of the process.

This session is intended for Directors, Managers, Coordinators, Teachers and Educators in all sectors.

WEDNESDAY 2 MARCH, 2015
Encore Events Centre
80 Derrimut Road Hoppers Crossing
Time: 9.30am – 4.30pm
(Arrival tea, coffee, working lunch & afternoon tea will be provided)
Cost: $350 (CCC Members)
$400 (Non CCC Members)

Margaret Balsille – HR Mgt Consultant for Jobs Australia will be the CCC Learning Facilitator.

Margaret has extensive HR/IR experience within the Technical and Further Education (TAFE) environment & joined the Industrial Relations team in January 2011.
In addition to her extensive experience within the HR/IR field, Margaret has a Graduate Certificate in Management and Advanced Diploma in Human Resources.

This session will cover the following topics:
• Giving & receiving feedback
• Dealing with conflict
• Managing poor & unsatisfactory behavior
• Fair processes
• Unfair dismissal

Please click here to register via Eventbrite

For more information about the event or for registration enquiries, please contact:
Cat Kimber                                                 Pina Cannata
Community Child Care Association       Community Child Care Association
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Email: ckimber@cccinc.org.au
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CLAY WORKSHOP

In this workshop participants will, explore some of the marvellous sensory properties available with clay and experience the wonder of simple sensory process learning. Participants will look at the value of 3D representation as the child learns about the natural world. Look and look again while working with clay!

THURS 3 MARCH, 2016
Manningham Function Centre
699 Doncaster Rd, Doncaster
Time: 10.00am – 12.00pm
(Arrival morning tea will be provided)
Cost: $160 (CCC Members)
$210 (Non CCC Members)

Please click here to register via Eventbrite

Your CCC Learning Facilitator will be Ann Ferguson.

Ann is a ceramic artist who has exhibited widely and won several major awards. She is also a kindergarten teacher with many years’ experience. Anne has charted her unusual career between the creative expression of her own ideas and those of the many children, women and men with whom she has collaborated. Environmental concerns have been a major theme of her work and these have been well researched and documented throughout 8 years employment at Melbourne University Early Learning Centre where she worked as a specialist visual language teacher with particular emphasis on the exploration and development of sensory work with very young children. Currently she lives and works in Castlemaine where she engages in community projects and runs after school clay classes for adults and children of all ages.

Session Outcomes:

Identify the possible applications of clay work to the Learning Outcomes and Practices Principles in the VEYLDF, EYLF and FSAC

Experience the value of clay as a natural connecting material, its possibilities for supporting collaborations and developing a sense of community

Learn techniques for making pots, tiles, animals, architecture and landscape

Learn how to manage, store and present clay

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REVIEWING & UPDATING YOUR QIP

‘Effective evaluation and self-review enables a service to continuously improve their policies, procedures and practices...which contributes directly to improved learning outcomes for children.’ (p. 180, Guide to the National Quality Standard)

The Quality Improvement Plan (QIP) is intended to be a purposeful, meaningful tool for reflection and continuous improvement. Although services have been using the QIP for several years, they may find it challenging to involve all stakeholders in self-review and ensure it is an active, working document. This session will assist participants to reflect on how the QIP is currently used in their service, strengthen the self-assessment process and maintain a culture of reflection and continuous improvement.

WED 9TH MARCH, 2016
Maribyrnong City Council
Cnr Hyde & Napier Streets, Footscray
Time: 9.30am – 12.30pm
(Arrival morning tea will be provided)
Cost: $160 (CCC Members)
$210 (Non CCC Members)

Your CCC Learning Facilitator will be Debbie Cole.
Debbie is an early year’s trainer and consultant. She has extensive experience in children’s services and worked as a teacher and course coordinator at Swinburne University, and was also involved in facilitating training to a range of children’s services. She has direct experience in long day care, kindergarten, outside of school hour’s care and as a family day care field worker. Her qualifications include a Master of Education and she has a strong interest in the development of high quality curriculum and pedagogy.

Session outcomes:
Reflect on how the QIP is currently used to review and strengthen practice
Improve methods for actively engaging stakeholders
Improve strategies for embedding the QIP in service operations and practice
Maintain a culture of reflection and continuous improvement

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REFLECTIVE PRACTICE

Engaging in Reflective Practice is one of the five key principles outlined in the Early Years Learning Framework as guiding the professional practice of Early Childhood Educators.

This professional learning session will take you on a journey that will help you to gain a deeper understanding of what reflective practice really is, how it relates to your day to day practice and how you can engage in reflection to build your own professional capability.

Session outcomes:

What is Reflective Practice?

Why Reflective Practice? (and it’s link to the EYLF, NQS, Code of Ethics, etc.)

Reflecting on own practice

Ideas for engaging in Reflective Practice (in educating and caring for children)

Using Reflective Practice to enhance your professional development.

Please click here to register via Eventbrite

THURSDAY 10 MARCH, 2016
Darebin Arts & Entertainment Centre
Cnr St Georges Rd & Bell St, Preston
Time: 9.30am – 12.30pm
(Arrival morning tea will be provided)
Cost: $160 (CCC Members)
$210 (Non CCC Members)

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REVIEWING & UPDATING YOUR QIP

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FRIDAY 11TH MARCH, 2016
Wimmera Business Centre
62 Darlott Street, Horsham
Time: 9.30am – 12.30pm
(Arrival morning tea will be provided)
Cost: $160 (CCC Members)
$210 (Non CCC Members)

Session outcomes:

Reflect on how the QIP is currently used to review and strengthen practice

Improve methods for actively engaging stakeholders

Improve strategies for embedding the QIP in service operations and practice

Maintain a culture of reflection and continuous improvement

Please click here to register via Eventbrite

Your CCC Learning Facilitator will be Debbie Cole.

Debbie is an early year’s trainer and consultant. She has extensive experience in children’s services and worked as a teacher and course coordinator at Swinburne University, and was also involved in facilitating training to a range of children’s services. She has direct experience in long day care, kindergarten, outside of school hour’s care and as a family day care field worker. Her qualifications include a Master of Education and she has a strong interest in the development of high quality curriculum and pedagogy.

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PACING THE DAY FOR TEACHERS AND EDUCATORS IN FULL DAY KINDERGARTEN SESSIONS

Many services are now offering children/families full day kindergarten sessions. Offering a full day kindergarten program has many benefits for children and communities. This training session is designed to assist Teachers and Educators in the provision of meaningful, high quality kindergarten programs in an environment that is relaxed and enjoyable.

WED 16TH MARCH, 2016
Hotel Metropole
44 Brunswick Street, Fitzroy
Time: 9.30am – 1.30pm
(Arrival tea & coffee & lunch will be provided)
Cost: $180 (CCC Members)
$230 (Non CCC Members)

Your CCC Learning Facilitator will be Angela Ditchmen – Early Childhood Consultant

Angela has been working with families and children for the past 27 years. Currently working as a Director and Educational leader in a standalone kindergarten, where she also runs a four year old kinder session that includes bush kinder. Additionally Angela also provides professional development for early childhood Educators and information sessions for parents and carers. Angela has worked with children aged from six weeks of age, this included: Nanning, teaching distance education, working as a Montessori teacher, working in Long Day care as a Director, Kinder teacher and room leader and also as a TAFE teacher.

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This session will cover the following topics:

The benefits of a full day kindergarten session for everyone
Potential challenges
Changing pace – supporting a calm environment for learning and play
Effective curriculum choices
Opportunities for rest and relaxation.

Please click here to register via Eventbrite
CHILDREN & TECHNOLOGY: What can early years professionals do?

How technology can be used in meaningful and purposeful ways to scaffold and enhance early years learning environments, rather than detract or distract.

Daniel will share practical examples of activities within early learning environments that use tablets, projectors, computers and screens in diverse and meaningful ways that align with the EYLF.

TUE 22ND MARCH, 2016
Frankston International
383-389 Nepean Hwy, Frankston
Time: 9.30am – 12.30pm
(Arrival morning tea will be provided)
Cost: $160 (CCC Members)
$210 (Non CCC Members)

Please click here to register via Eventbrite

Daniel Donahoo has spent 15 years creating tools and programs to support the development of children and young people. He has worked in capacity-building projects such as the Laverton Early Years Project and the Department of Education and Early Childhood Developments Media Resource Program to explore the benefits of technology for early years professionals.

He has recently been a key advisor to Early Years Australia in the development and roll out of their Digital Business Toolkit running events and activities to support the judicious use of technology in early childhood environments.

Trained in childhood development though his work in childcare, as a toy librarian and in early childhood intervention, Dan took this knowledge into his work with public policy think tank ‘OzProspect’ where he explored child and family policy.

More recently, Dan has researched and explored the role of technology in the lives of young children including advising on the development apps and quality technology tools to support young children’s learning.

Learning outcomes:
Develop the skills in the implementation & use of technology in the early years learning environments
Develop an understanding of a range of quality digital tools for early learning environments
Understand how to apply early learning knowledge to the selection and use of technology and apps in the service
Develop confidence in playing and exploring new technology, both by yourself, and with children
Learn how to play a banana piano and play with a robotic ball

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